

# GROUPER MOON LITERATURE UNIT

Written by  
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7th Grade Level

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## *Grouper Moon*

Name \_\_\_\_\_

This term we are reading a wonderful story called *Grouper Moon*. It is the story of a 13 year old boy and a grouper he meets under water. This story relates to the animal unit we will be studying in science.

You are expected to do each of the following as we read the book.

### **Reading Reviews — Wednesdays**

Plan to read three chapters a week. Each Wednesday there will be a guided reading review on the three chapters.

### **Animal List — Due \_\_\_\_\_**

Keep a list of the animals mentioned in the story. As the trimester progresses you will be able to group the animals in the correct phyla.

### **Vocabulary List — Due \_\_\_\_\_**

Keep a list of the words that are new to you. Use a dictionary to learn the meaning of each word, or infer what it means from the story.

### **Optional Activity — Due \_\_\_\_\_**

Choose one of these activities to do. Tell the teacher by \_\_\_\_\_ which one you will be doing.

#### **Animal Report**

Choose an animal from the story and write a report on it. The report should include the following.

A description of the animal's physical characteristics: coloration, size, and shape.

Describe its habitat. Explain where it lives.

How does it get food?

What does it eat?

What time of day is it out?

How does it protect itself?

Include a picture or sketch.

**Write a story** told by an animal. Illustrate it with photos or sketches.

**Make a book or board** using photos that goes along with *Grouper Moon*.

**Write a persuasive essay** on the value of preserving the coral reef ecosystem.

Do you have another idea? Discuss it with the teacher.

## *Grouper Moon*

Name \_\_\_\_\_

Chapters 1,2, & 3 Guided Review

Date \_\_\_\_\_

Vocabulary — Define each of these words (1 point each)

1. bellowed
2. amuck
3. oblivious
4. grotto

Characters — briefly describe each character and his or her connection to the story (2 points each)

5. Renny
6. Margaret Thomas
7. Mr. Thomas
8. JD
9. Why were his parents acting as if it were just a regular day?
10. Describe Renny's reactions and feelings after getting socks.

11. What was Renny dreaming of when he found the fins?
12. Why did Renny feel guilty when he showed up on the reef with a speargun?
13. What do you like about Renny? Would you want him as a friend? Explain your answer.
14. What was happening to Renny in the fairyland?
15. What do you think was the most exciting thing that happened in the first three chapters?
16. Describe something in the story that is particularly meaningful to you and tell why it is meaningful.

EC Write any questions or additional thoughts you have.

## *Grouper Moon*

Name \_\_\_\_\_

Chapters 4,5 & 6 Guided Review

Date \_\_\_\_\_

Vocabulary — Define each of these words (1 point each)

1. infused
2. mesmerized
3. obliged
4. blight
5. Describe Cooper and his connection to the story. (2 points)
6. Describe two things taking place that make this a fantasy. (2 points)
7. Cooper said to Renny, “And don’t slam the sea plumes on your way out.” Why do you think Renny glared at Cooper for saying that? (page 33) (2 points)
8. At Christmas dinner JD said he would have liked a nice, big, fat, juicy Nassau grouper for dinner. (page 34) How did Renny react and why? (2 points)

9. What is the changeover? (2 points)
10. List as many animals as you can find in the story that hide when the daylight comes. (2 points)
11. What did the parrotfish eat? (1 point)
12. What did the angelfish eat? (1 point)
13. Why was Cooper surprised that he was bothered when Renny left? (2 points)
14. Conflict is what makes us interested in a story. Describe two conflicts taking place in these chapters in Grouper Moon. (4 points)
15. What do you like about Cooper and why? (2 points)

EC Write any questions or additional thoughts you have.

## *Grouper Moon*

Name \_\_\_\_\_

Chapters 7, 8 & 9 Guided Review

Date \_\_\_\_\_

Vocabulary — Define each of these words (1 point each)

1. technique
2. aggregation
3. armada
4. veranda

Characters — briefly describe each character and his or her connection to the story (2 points)

5. Uncle Eddie
6. Sadie
7. Opal Brown
8. Explain the past connection between Uncle Eddie and JD. (3 points)
9. “Out of a real tragedy can come the most unexpected diamonds.” ( p54) Explain what that means to JD, or tell how it relates to an event in your life. (2 points)

10. What does Uncle Eddie mean when he said JD and his friends kept the teenagers in line in the changing rooms? p54 to 55 (2 points)
11. What are Renny's emotions as he thinks about being a dive master and bringing people to "Renny's Reef"? (2 points)
12. On page 57 Cooper feels all mixed up. Describe his feelings and tell why you think he feels that way. (2 points)
13. What did the cleaner fish do for Cooper and how did they do it? (2 points)
14. Why did JD think it was better for he and Renny to develop the reef than let strangers do it? ( page 72) ( 2 points)

EC Write any questions or additional thoughts you have.



## *Grouper Moon*

Name \_\_\_\_\_

Chapters 10, 11 & 12 Guided Review

Date \_\_\_\_\_

Vocabulary — Use your book to determine what each word means (1 point each)

1. “roein’ ”
2. “corrida”
3. cryptic
4. callaloo

Characters — briefly describe each character and his or her connection to the story (2 points)

5. Maurice
6. Uncle Epinephelus
7. Beryl Piscado
8. JD did not want to go back into his old house, saying, “Some things you just cannot go back to.” What would you want to go back to visit and why, or what would you not want to go back to and why? (2 points)

9. At the end of Chapter IX Renny shared some things with JD, but not everything . What caused him to share and what did he not share? Why do you think he shared some things, but not everything? (4 points)
10. What did Renny **feel** when he entered the grotto? (2 points)
11. What was the difference between being in the grotto and not being in the grotto? (2 points)
12. What did Renny and the moray do together? (2 points)
13. When Uncle Epinephelus says, “That is our family name (*Epinephelus striatus*),” what does he mean? ( 2 points)
14. Why did Cooper finally begin to feel good again? (p 97) ( 2 points)
15. Why do the groupers spawn at sunset on a full moon? ( 2 points)

EC Write any questions or additional thoughts you have.

## *Grouper Moon*

Name \_\_\_\_\_

Chapters 13, 14 & 15 Guided Review

Date \_\_\_\_\_

Vocabulary — Use your book to determine what each word means (1 point each)

1. otolith (p.102)
2. milt (p.107)
3. poaching (p.109)
4. quizzically (p.114)
5. There was a debate about the safety of fishing. If you were supposed to go fishing on Macquerupa that morning what would you have done and why? (2 points) ( p.100-101)
6. As people get older they stop growing and can no longer reproduce. How is that different for some fish? (2 points)
7. What happens to the population if a grouper is caught just before Grouper Moon? Why? (2 points)
8. What is the disadvantage to the population if the bigger fish are caught? (2 points)
9. What is most important to the fishermen each year and how will that affect the fish population? (2 points)

10. Describe a time your parents told you to do something without arguing just because they know best? (2 points)
  
  
  
  
  
  
  
  
  
  
11. How did Renny say it makes him feel when his parents tell him that? How does it make you feel when your parents tell you that? (2 points)
  
  
  
  
  
  
  
  
  
  
12. Why did Renny decide that education is important? (2 points)
  
  
  
  
  
  
  
  
  
  
13. Why did Renny decide he could trust Beryl? (2 points)
  
  
  
  
  
  
  
  
  
  
14. “In the end we will conserve only what we love; we will love only what we understand; and we will understand only what we are taught. *BabaDioum*  
What does that mean to you? (2 points)
  
  
  
  
  
  
  
  
  
  
15. Why did Renny finally decide to become a dive guide and take people to his reef? (2 points)

EC Write any questions or additional thoughts you have.

## *Grouper Moon*

Name \_\_\_\_\_

Chapters 16,17,18 and 19 Guided Review

Date \_\_\_\_\_

Vocabulary — Use your book to determine what each word means (1 point each)

1. scheme (p124)
2. morsel (p125)
3. *vamoose* ( p128)
4. bode ( p129)
5. despondent (p.128)
6. When the groupers “danced” what was meant by “they had on new outfits”? (2 points)
7. Uncle Epinephelus says, “But that’s life.”, on page 124. According to Uncle Epinephelus, what does life consist of ? (2 points)
8. Why did the groupers go into the cages? (2 points)
9. Supposing you were Cooper, looking at all the groupers in the cages, then you heard Sadie call you. What would you do? (2 points)
10. On page 130 there is talk about how the damselfish, jawfish and hamlets raise their young. Describe how each type of fish raises their young. (3 points)
11. After the escape Sadie was uncomfortable. What was making her uncomfortable? (1 point)

12. Describe the dance the groupers do. (3 points)
13. Why did Margaret feel faint after the storm when the blue pick-up truck pulled up and the government official jumped out? (2 points)
14. What did Margaret decide to change after hearing about the groupers' problems from Beryl? (2 points)
15. What was her sister, Opal, going to do after hearing about the groupers' problems from Beryl? (2 points)
16. Name two things JD agreed to do to protect the groupers. (2 points)
17. On page 146 JD mentions an old barrel and winked at Renny. What do you think he meant? What did Renny find that made him understand JD? (2 points)
- EC. Do you have any idea of projects you could do as an individual or our class could choose as a project to protect part of our environment?